

HOLIDAY'S HOMEWORK

WORKSHEET - I

A. Choose the correct option

- 1. The green signal in traffic lights says
 - a. Go ()
 - b. Rest ()
- 2. We should cross the road.
 - a. Anywhere ()
 - b. At the zebra crossing ()
- 3. Safety means staying away from
 - a. Injury ()
 - b. health ()
- 4. Children of our aunt are our
 - a. Parents ()
 - b. Cousins ()

5. Our brothers and sisters are our

- a. Siblings ()
- b. Uncles ()
- 6. We buy groceries in a
 - a. Market ()
 - b. School ()
- 7. We should drink ______water daily.
 - a. plenty of ()
 - b. little ()

8. We should ______to stay fit.

- a. exercise ()
- b. not exercise ()

B. Write T for True or F for False

- 1. The child of our aunt is our cousin. (
- 2. The mother of our parents is our siblings. ()

)

C. Write S for safe and U for unsafe

- 1. Trying to light a matchstick. (
- 2. Keeping things at their proper place. ()

D. Fill in the Blanks.

(grandparents, nuclear, clean, school, single parent, Policeman)

1. In a ______family, only one of the parents stays with child/children.

)

- 2. Parents of our parents are our ______.
- 3. _____protects us from thieves.
- 4. We go to _____to study.
- 5. We should keep our neighbourhood ______.

E. Match the following

1.	Study	a. STOP	()
2.	Zebra Crossing	b. GO	()
3.	Red Light	c. Slow Down	()
4.	Green Light	d. knife	()
5.	Yellow Light	e. Park	()
6.	Sharp object	f. hospital	()
7.	Play	g. School	()
8.	Feel unwell	h. to cross the road	()
9.	School	i.police station	()
10.	Police	teacher	()

- F. Unscramble the words.
 - 1. rpsha

 2. adebl

 3. ptos

 4. ssitre

 5. ohertm

 6. ilyafm

 7. ooshcl

 8. karp

 9. feathr

 10. utan

 11. tcaehre

 12. ytsafe

 13. lpay

G. Choose the odd one out

- 1. patient, stamps, doctor.
- 2. soap ,bed, shampoo.
- 3. teacher, students, policeman.
- 4. brother, sister, friend.
- 5. father, aunt, mother.
- 6. knife, blade, book.
- 7. red, laugh , yellow.
- 8. footpath, staircase, traffic lights.
- 9. dustbin, floor , roof.
- 10. library, park , classroom.
- 11. rest, sleep, run.
- 12. book, paper, mango.

H. Question/ Answers: -

Q1. What is safety?

Ans:-

Q2. Write any one way in which we can stay safe at home?

Ans:-

Q3. Why should we not touch electric switches with wet hand?

Ans:-

Q4. What is a small family?

Ans:-

Q5. Who are our siblings?

Ans:-

Q6. What is a market?

Ans:-

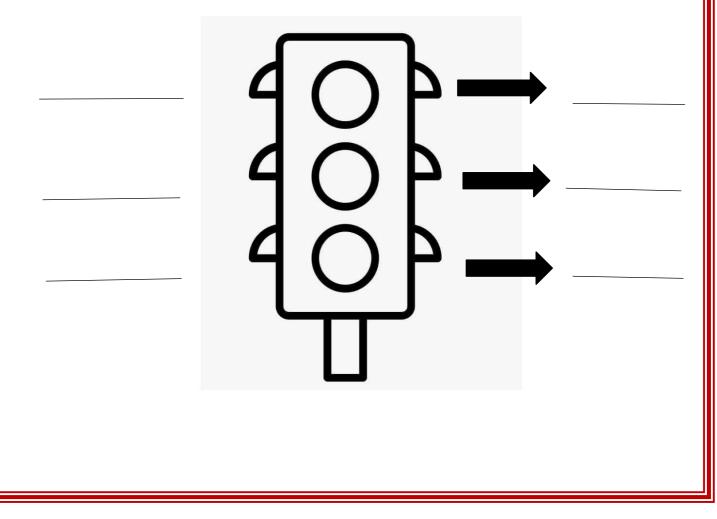
Q7. Name two places in your neighbourhood.

Ans:-

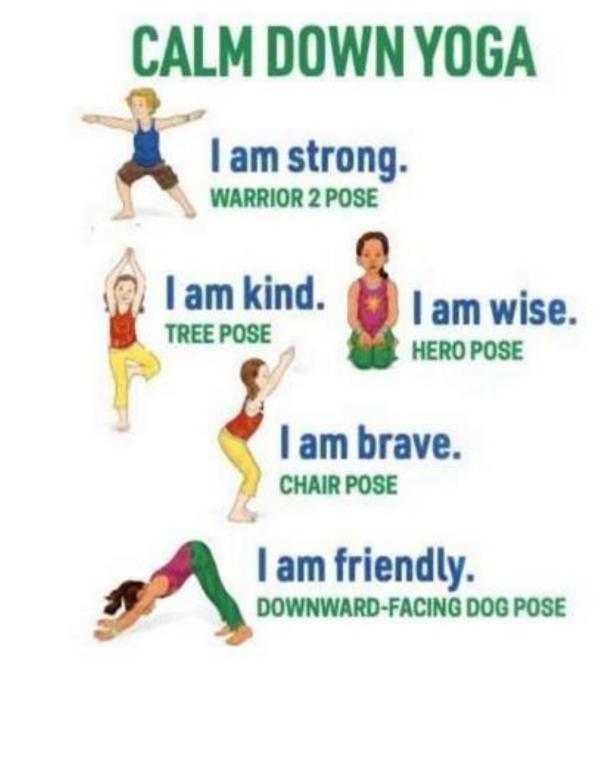
3. Tick on the things that are not safe.



4. Colour and label the traffic light.

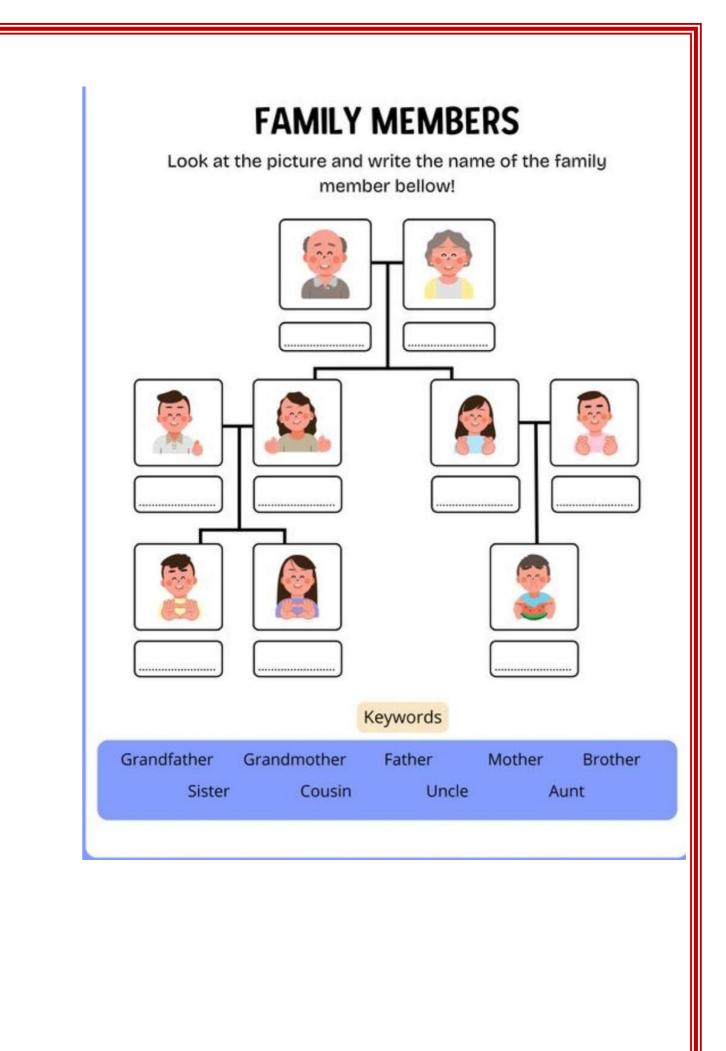


5. To keep you and your family members fit it's important to do yoga daily. We celebrate <u>YOGA DAY</u> on <u>21st June</u> on that day you should do yoga and paste the pictures of doing Yoga in your scrap book.





- Model of sources of water (Roll No- 1, 2)
- Model of traffic lights (Roll No- 3, 4)
- Model of parts of body (Roll No- 5, 6)
- Model of good habits (Roll No- 7, 8)
- Model of healthy food items (Roll No- 9, 10)
- Model of junk food items (Roll No- 11, 12)
- Model of scene of a park (Roll No- 13, 14)
- Model of school (Roll No- 15, 16)
- Model of means of transport (Roll No- 17, 18)
- Model of places near your neighbourhood (Roll No- 19, 20)
- Model of earth (Roll No- 21, 22)
- Model of moon (Roll No- 23, 24)
- Model of causes of day & night (Roll No- 25, 26)
- Model of any non-environmental activity (Roll No- 27, 28)
- Model of first aid kit (Roll No- 29, 30)
- Model of farm animals (Roll No- 31, 32)
- Model of wild animals (Roll No- 33, 34)
- Model of different houses (Roll No- 35, 36)



I LOVE MY FAMILY

Look and choose the correct answer.



1. This is my	
a. father	

b. friend



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2. He is my	·
a. sister	

.

b. brother

3. She is my _____.

a. sister



4. She is my _____.

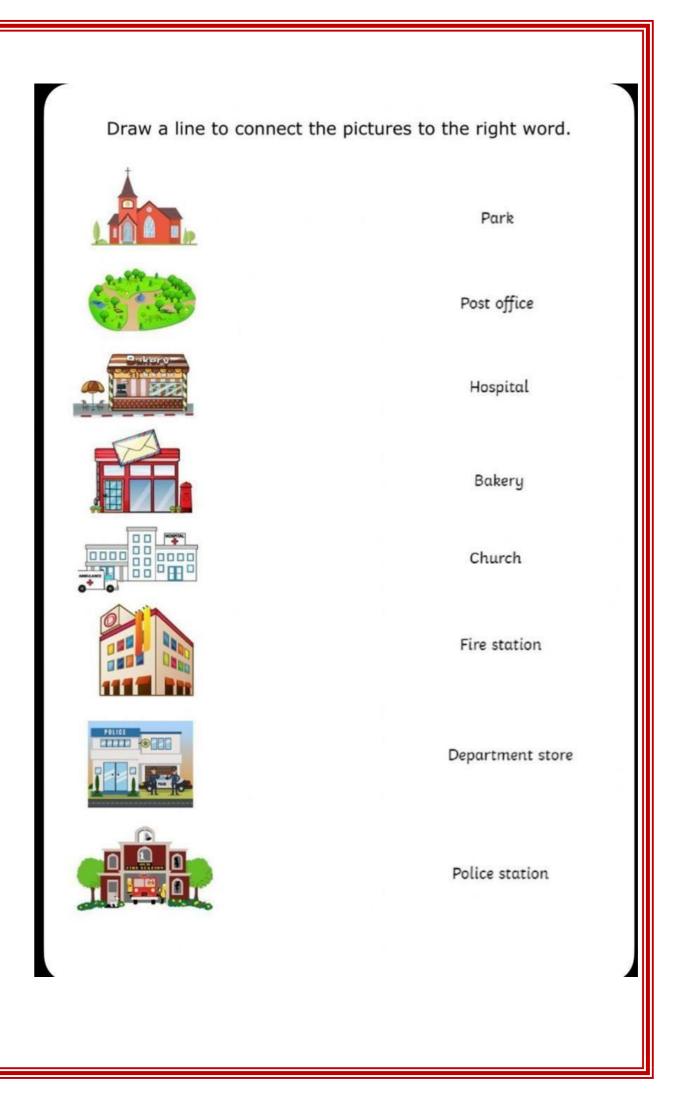
a. grandmother

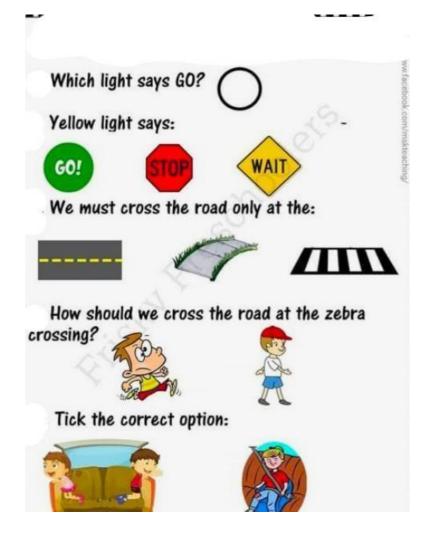
b. grandfather

5. She is my _____. a. mother

b. father

BILIVEWORKSHEET





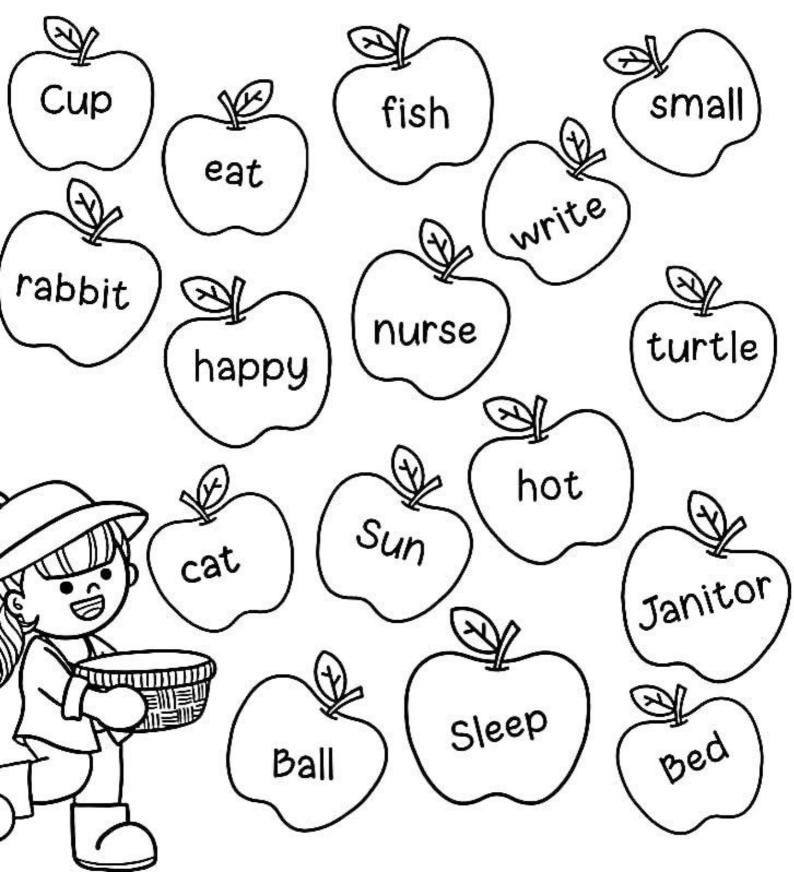


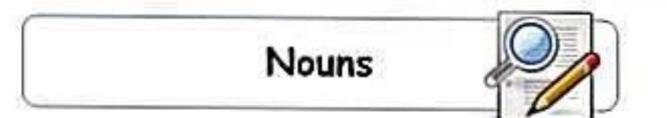




Date

Color the nouns inside the apple





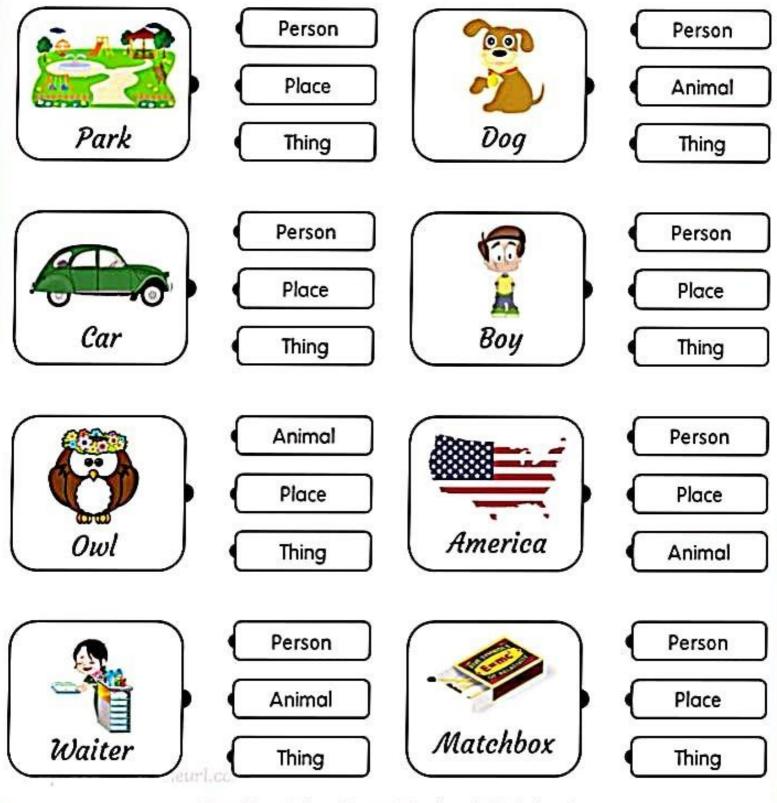
A noun is the name of a person, animal, place or a thing.

2 Put the nouns into the correct box. tiger teacher shop book doctor beach elephant school dog pen bag computer park dod boy cat Person Animal Place Thing .

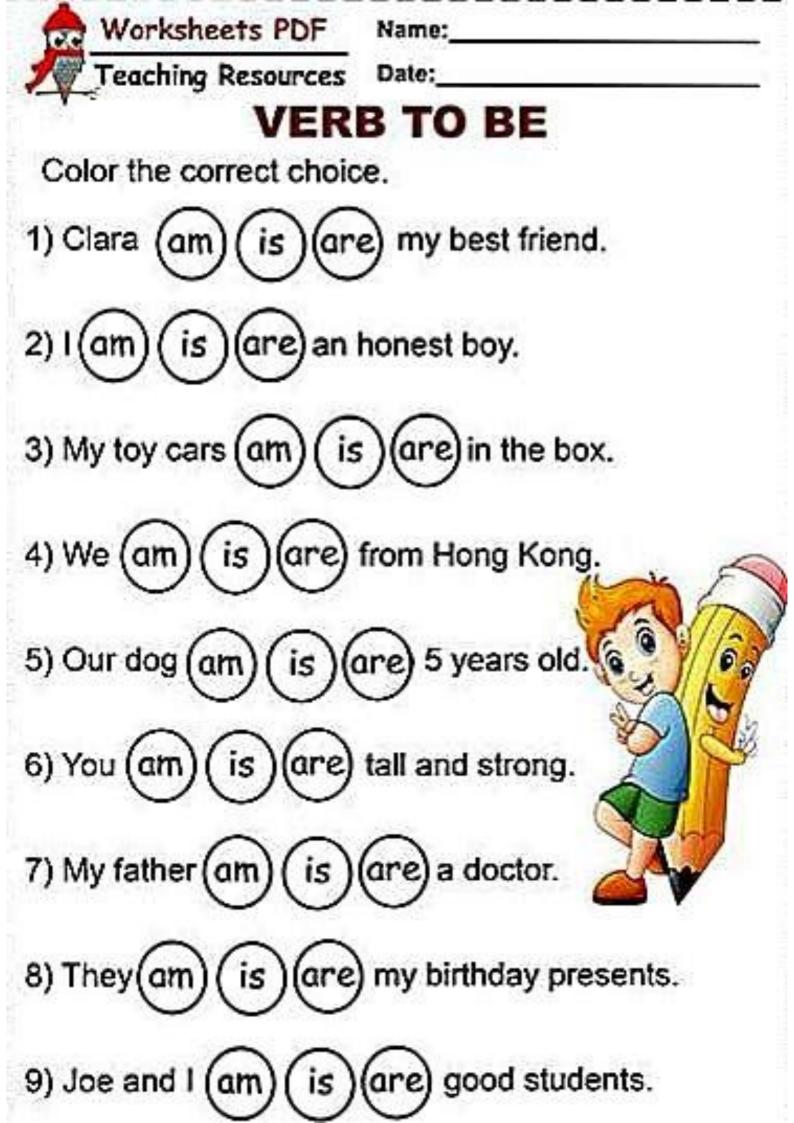
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Q. Connect the correct dots to match the each image with its noun.

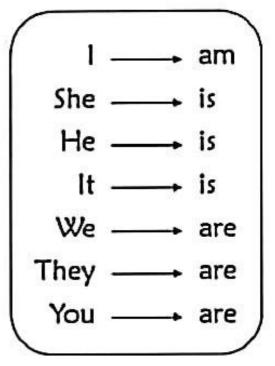


Please visit our site for worksheets and charts https://whatistheuri.com/



Q. Complete the sentences with correct verb to be.

- 1. He _____ playing.
- They _____ studying.
- 3. It _____ a cat.
- 4. We _____ family.
- 5. You _____ a good boy.
- 6. I _____ a student.
- 7. She _____ a singer.
- 8. It <u>cold</u>.
- 9. They <u>laughing</u>.
- 10. He _____ driving the car.
- 11. We _____ going to the mall
- 12. lt ____ cool!
- 13. She _____ reading the book.
- 14. I _____ a carpenter.
- 15. They _____ clowns.



VERB TO BE

a) am a) am b) is c) are c) are c) are Elephants big a) am b) is c) are The hamster orang a) am b) is c) are The piano old a) am a) am b) is c) are I at the beach		Your house nice a) am b) is c)are	Ellis and I sad a) am b) is c) are
a) am b) is c) are The piano old l at the beach a) am b) is c) are l at the beach a) am	23.	a) am b) is	b) is
alam alam	2,2)	a) am 💭	b) is
b) is c) are c) are		a) am b) is	a) am b) is
Jean and Eve here We students a) am a) am b) is b) is c) are c) are	100 A	a) am b) is	a) am b) is
The weather sunny My hat small a) am a) am b) is b) is c) are c) are	• ; ;	a) am b) is	a) am b) is

HOLIDAYS HOMEWORK Subject - English

Learn the following topics for PT-2.

1. Lesson - 2 Fill in the missing vowels

2. Lesson - 2 Q/ANS

3. Add 'ing' to the action words.

4. Circle the right answers (Sparklers book page no. 29)

5. Tick the right options (Sparklers book page no. 19)

6. Picture comprehension- Fish

7.Myself

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8.Grammar Ch1-Naming Words (From worksheet). 9. Ch6- Use of is, am, are (From worksheet)
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PROJECT WORK Make attractive charts on the following topics with the help of stunning pictures.

Topic

1.One - Many	(Roll nos. 1-3)
1. One infinity	$(1001103.\pm 3)$

2. use of A/AN. (Roll nos. 4-6)

3. Naming words. (Roll nos. 7-9) (Mentionanimals, birds,

places , persons and things)

4. Change the genders with pictures (Roll nos.10 - 12)

- 5. Antonyms with pictures (Roll nos. 13-15)
- 6. Antonyms (Roll nos. 13 18)
- 7. Animals and their babies with pictures (Roll nos.19-22)
- 8. Animals and their homes with pictures (Roll nos. 23-26)
- 9. Action words with pictures (Roll nos. 27-30)

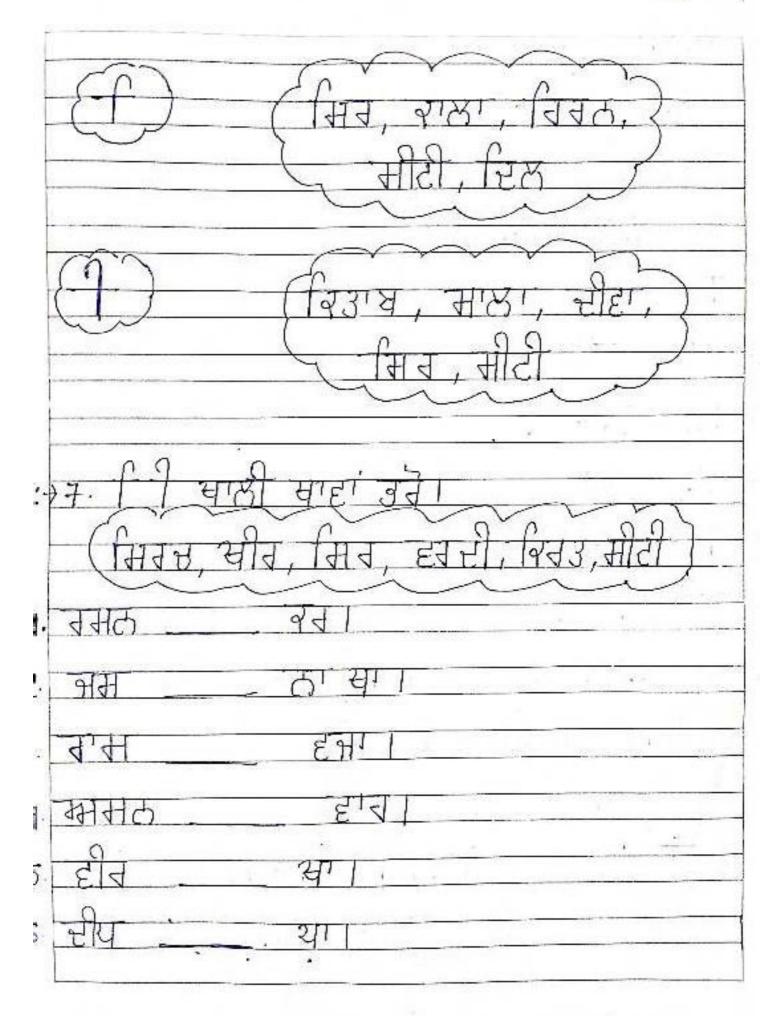
10.Describing Words. (Roll nos. 31onwards)



	_	Collins
1e	Class	Sec Roll no
1 चैठां, सिरागी	, चिरानी साउना	सघर ठिये।
रतं संघर	सिराची संघट	घिराती सघर
2.	2.	
3.	3	
ц.	. <u> </u>	
<u>5</u> .	<u> </u>	
6.	6.	
2 उसहीरां रे	ਨਾਜ ਨਿਖੋ।	<u>19</u>
	4. 0-0	•
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0 SHI 7. 6 11. 3. õp? 12. 9. 13. 14. = B==== 0. >> -ी माउरा छराएँ। · > 3. 1-सरच 6. 2312 2. हर्व 4.5 7. -----3. २ रा वन 8. 21 -1-ਦਵਾ 5. मन 1: + 4 ताघर घटार : + A . . . 1. चिमा 2. 2. सविजः 3.

3913 यर्त 9. 3. नेत : 4 41 5 AF fel + 4 --6+7 3, + -T ET 1. + 5 ਦਿ + ਲ 5. = य+ठी+ 5. 1 A B B 3 रस र:→6 साउरा यहाट X संघरां स्त TĮ. PT



1. २8 चेंठां, सिरानी, घिरानी साउना काल संधिय संघर ठेंडे। मि संकारा थ नि च ट रिज य च म्म गी उ च मा छ राय उठि सी त G ਵਾਂ ਬਣਾਓਂ:→ :79 सिउग्र : > गीउ:→ ी चिसटा : > .स्रितः→ : यतीत : + ससीत न

ाः रोठ हिसे सायरां है उत्तरीय मात्मान हिस ने ठीन हान घटाई:> ਨਾ / ਜਿਹ / ਹਿਲਾ या/ चीत / हीता राष्ठांस/ चित्र/ देव यित्रं मित 9111 ਨਾਲ / ਇਸ / ਨਿਥ / ਦਲਜਾ या / हरमी / मी

ਸਿਹਾਰੀ ਸ਼ਬਦ ਨੂੰ ਸਹੀ ਚਿੱਤਰ ਨਾਲ ਮਿਲਾਓ



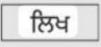
















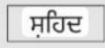














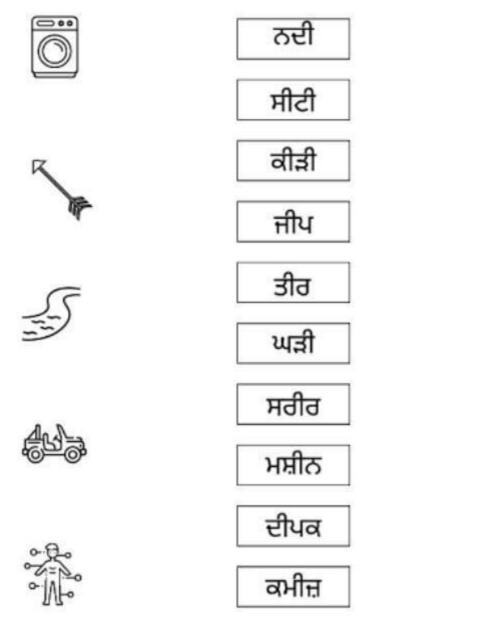








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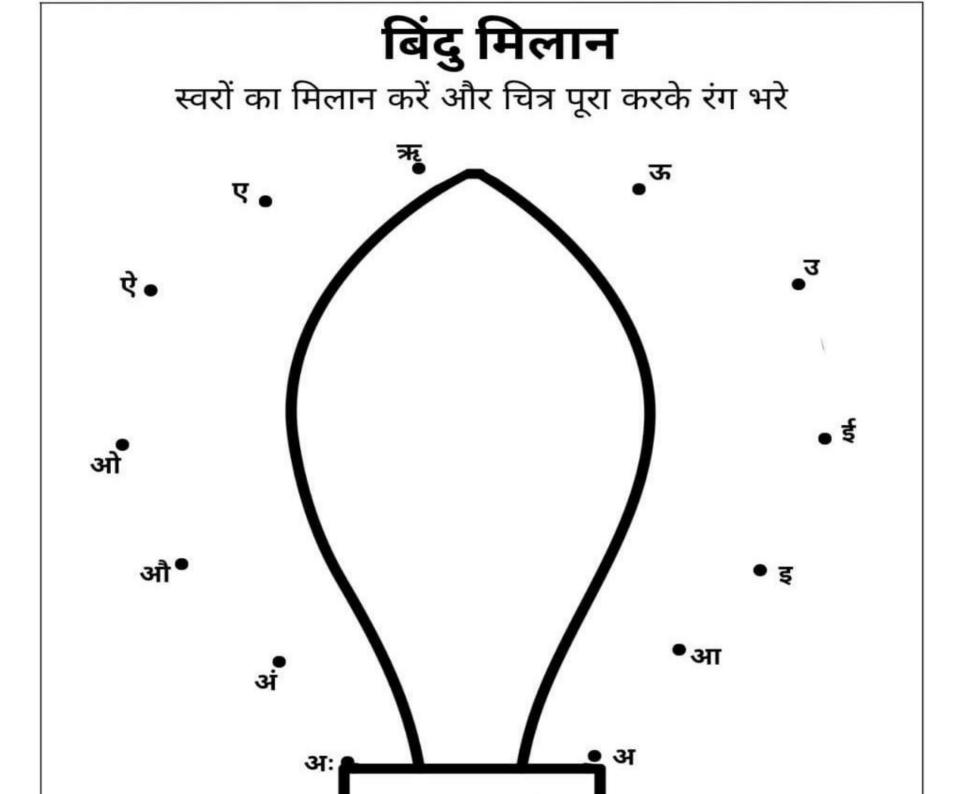


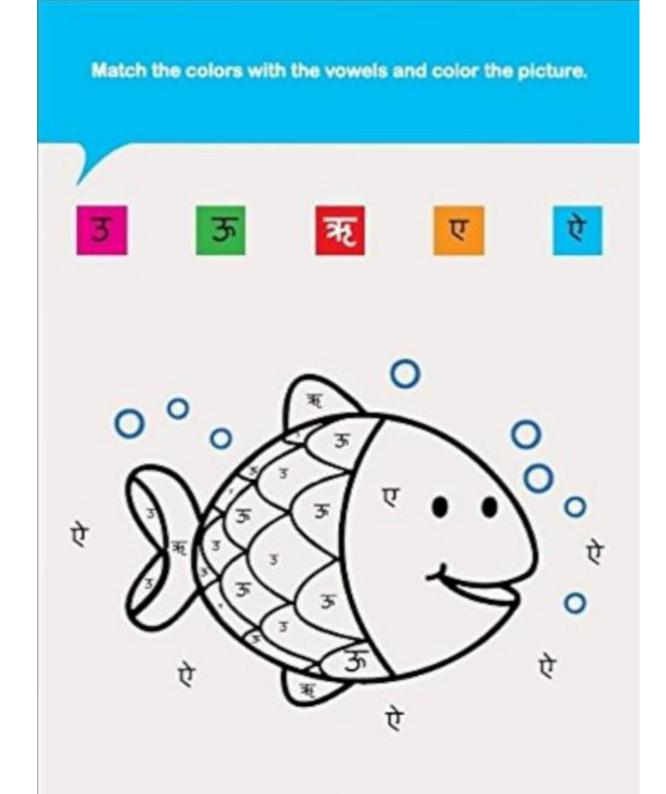














<u>पहला अक्षर देखकर गोला बनाओ।</u> - अ → इ अ ਚ Π **→** ਚ ए -अ ड ओ आ 🗕 आ ਚ U ਤ 🗕 अ आ ক্ত ਚ **→** ਚ ন্ড П - ডি → अ आ ক্ত ਚ - ओ → आ ओ त्त Ð - औ 🗕 औ आ ন্দ ਚ

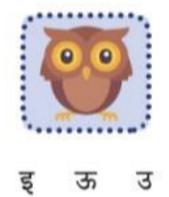
सही अक्षर पर गोला लगाओ (अ - अः)





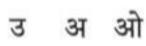


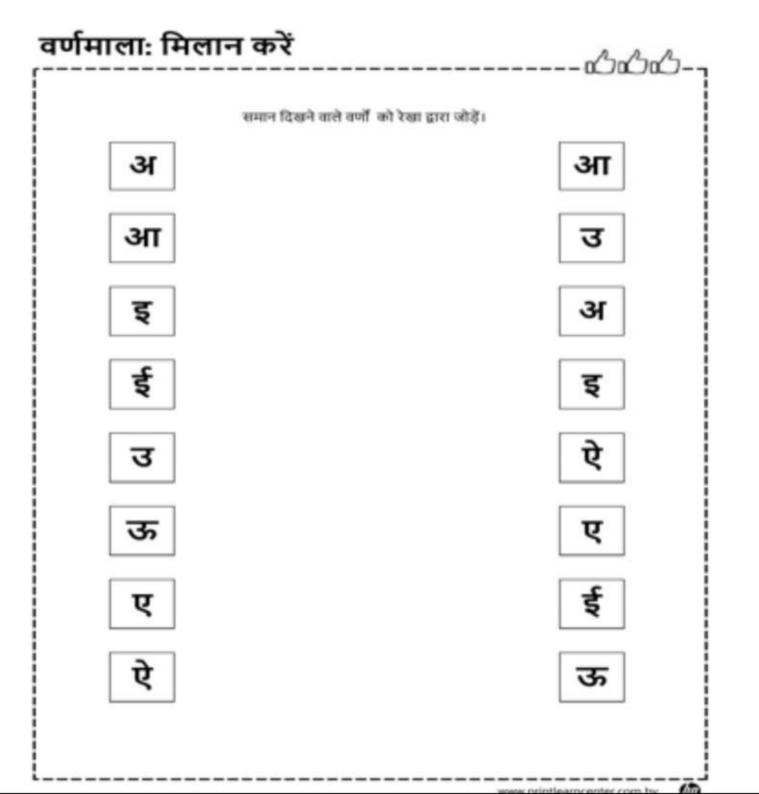


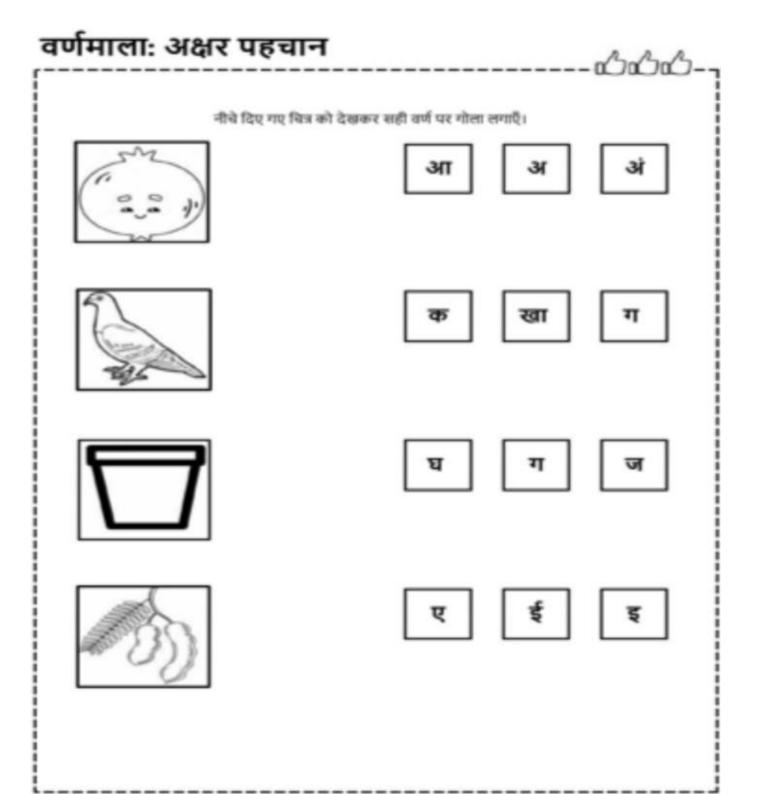












दिए गए अक्षर के बाद कौन सा अक्षर आएगा? गोला करें

ए	-	अं ऐ		अ	
अं	-	औ	आ	अः	
अ	-	জ	आ	इ	
इ	-	ई	ओ	इ	
ॠ	-	জ	ए	औ	

चित्न पहचानें और स्वर से मिलायें ।





















स्वर वृक्ष परियोजना (Swar Tree Project)





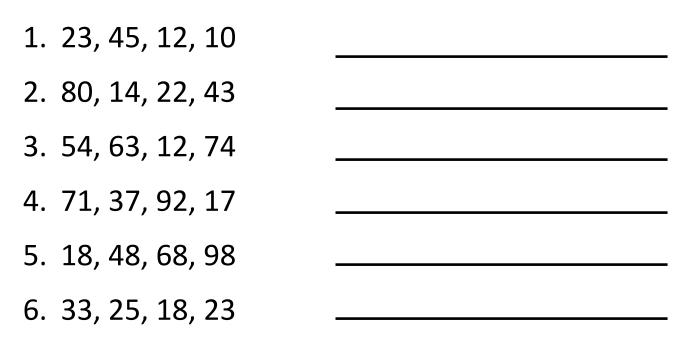


Arranging numbers.

Arrange the following numbers in ascending order.

X

Date:



Arrange the following numbers in descending order.

1.	53, 95, 13, 70
2.	38, 18, 62, 45
3.	84, 13, 17, 44
4.	67, 57, 15, 16
5.	26, 29, 39, 99
6.	30, 40, 63, 49

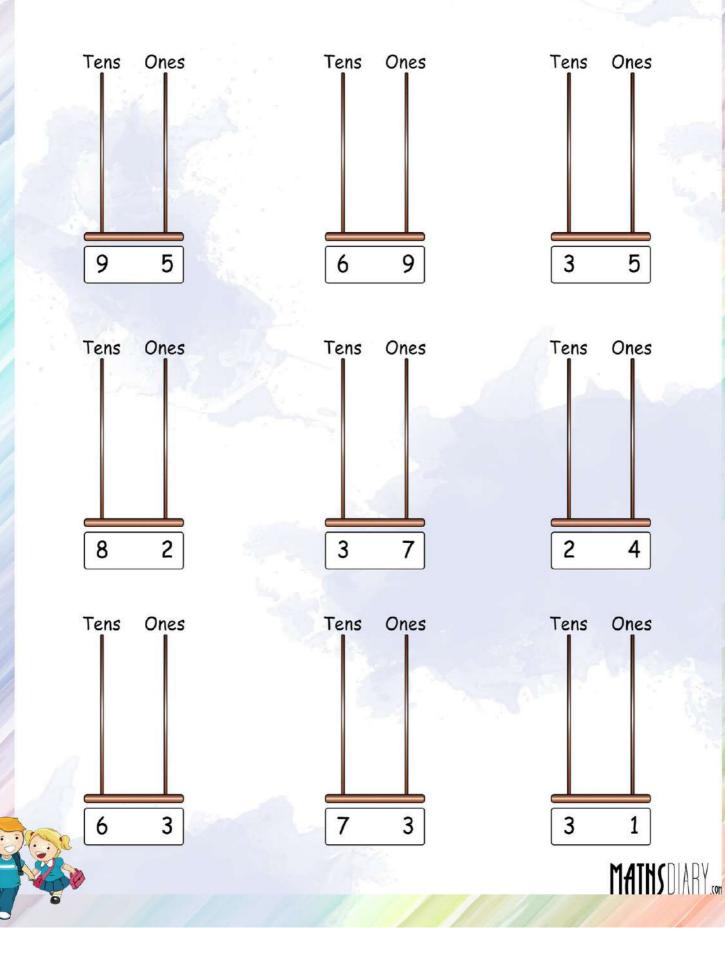




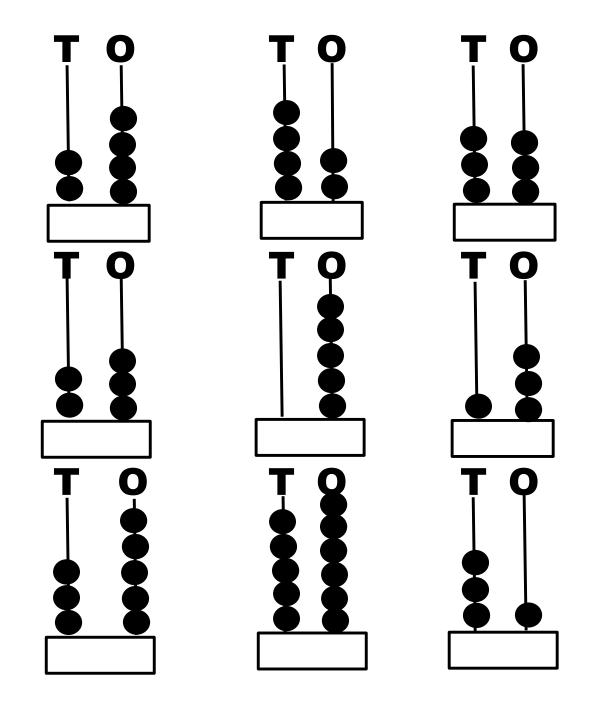


Numbers on the Abacus

Draw beads on the Abacus for the given numbers.



Count the beads and write place value O – One Place T-Tens Place



Double Digit SUPERSTAR WORKSHEETS Double Digit Addition NAME:			
20	42	17	
+ 14	+ 54	+ 32	
24	94	26	
+ 25	+ 5	+ 33	
3I	36	51	
+ 23	+ 42	+ 31	
82	55	66	
+ 10	+ 14	+ 23	

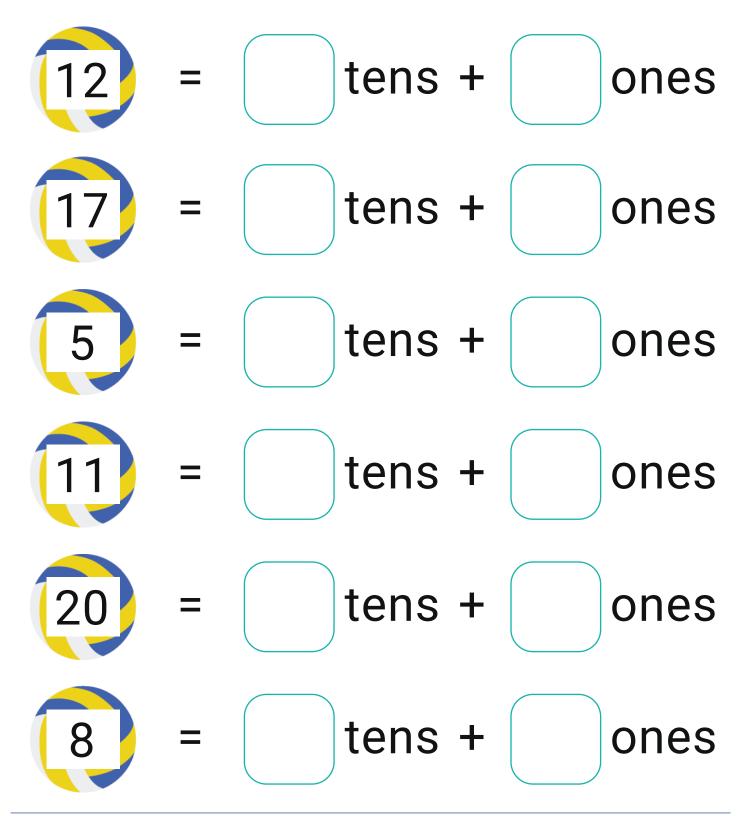
SUPERSTAR WORKSHEETS Double D Subtrac	igit tion		
29	35	76	
- 14	- 23	- 54	
33	65	97	
- 22	- 43	- 45	
85	53	90	
- 65	- 42	- 50	
- 7	34 - 21	68 - 55	



Tens and ones

Kindergarten Numbers Worksheet

Fill in the missing numbers



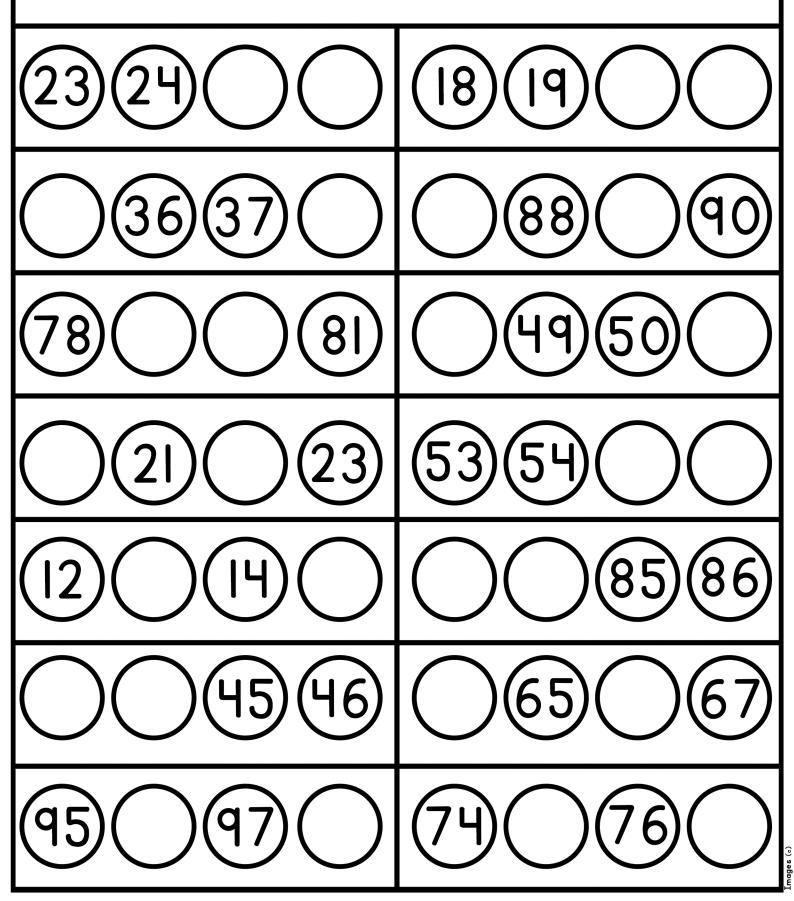


Missing Numbers

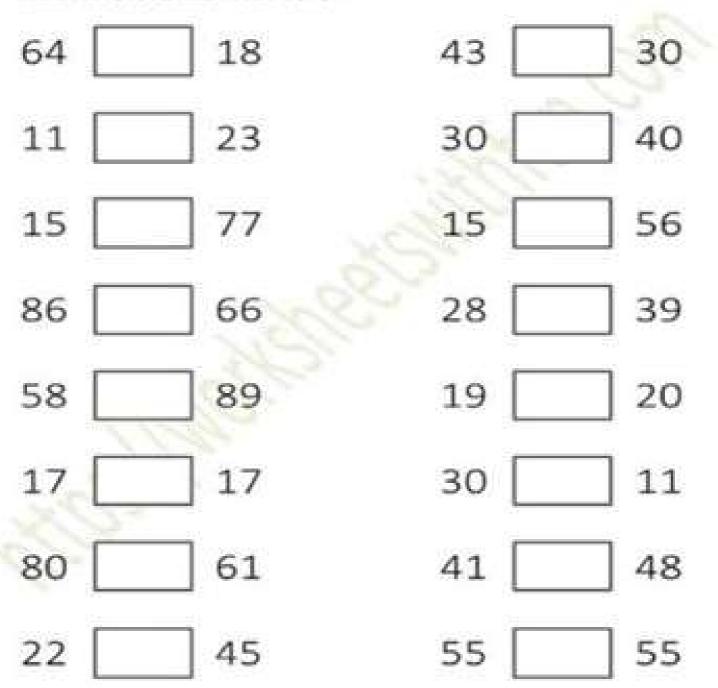
Name:

Date:

Fill in the missing numbers.

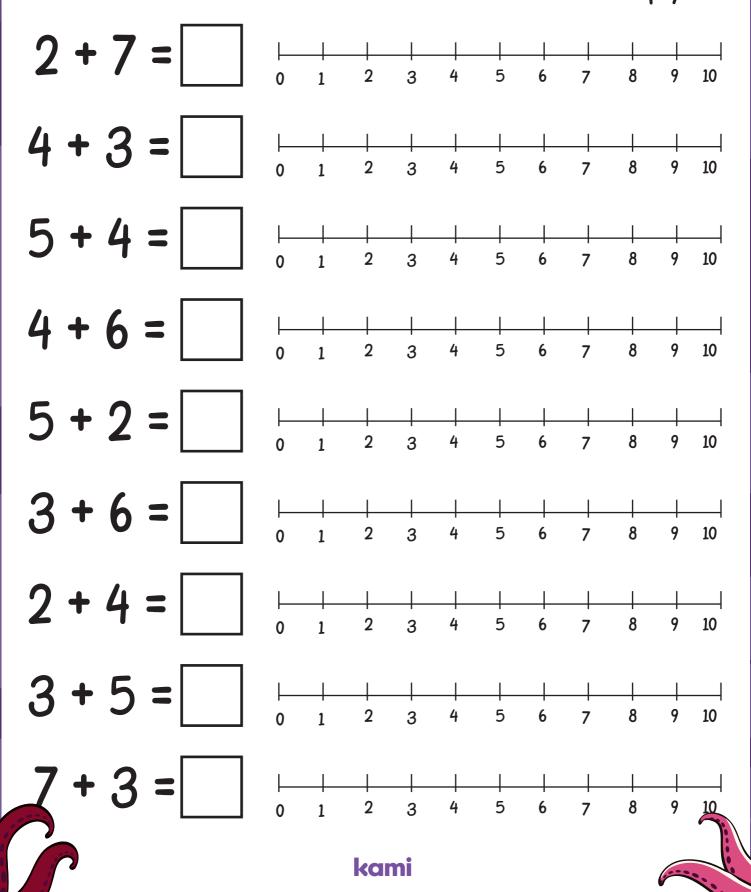


Greater Than, Less Than and Equal To Fill in the blanks with <,>,=



NUMBER LINE ADDITION

Finish the number sentences. Use the number lines to help you.

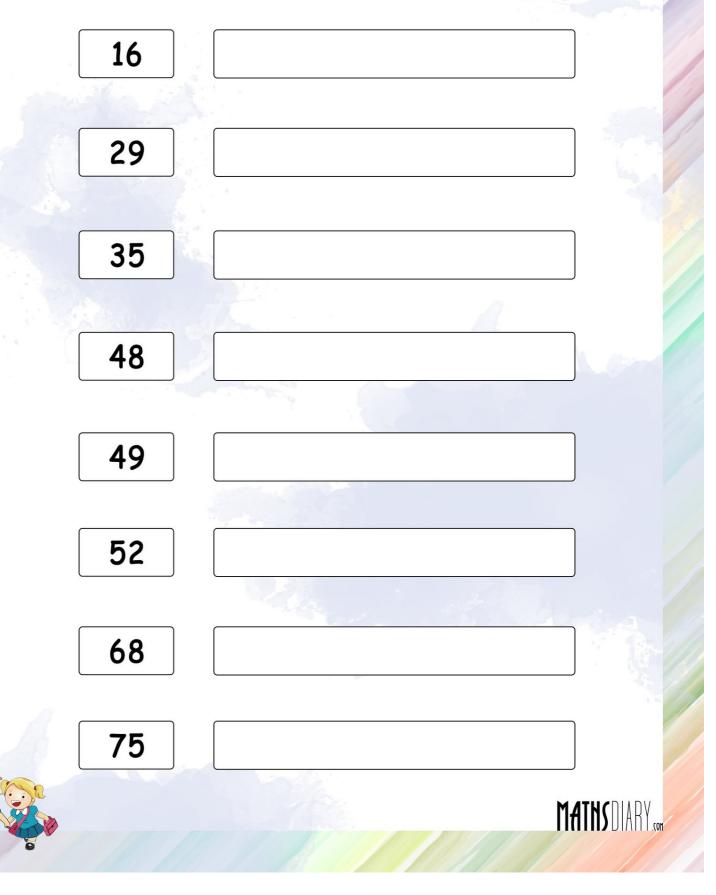


WRITE IN NUMERALS

Five	5
Twenty-seven	27
Sixty-seven	
Forty-nine	
Ten	
One	
Thirty-five	
Seventy-two	
Fourteen	
Sixty-six	
Eighty-one	
Forty-one	
Eighty-nine	
Twenty-five	

Number Names

Write the number names for the following numbers.



••

•

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		Nu	Jmbei	ſS		
Joh bef	in is ore	Peter betwe	is en		Luke is after) P
Be	fore		Between		Aft	er
11	12	0	_1	2	22	
	18	23		25		
		4		6	_60	
	_20	12		14		
	5	44		46		
	9	50		_52_	66	
				78		
		55		57	80	
	10	44		46	83	

 $\bullet \bullet \bullet \bullet \bullet$

Chart Work

Make the Following charts on A3 size sheet.

Roll no. (1-3)	Abacus
Roll no. (4-6).	Patterns
Roll no. (7-9).	Tables 2-5
Roll no. (10-12)	Put the sign >,<,=
Roll no. (13-15)	Place value
Roll no. (16-18)	Add using number line
Roll no. (19-21)	Clock
Roll no. (22-24)	Different signs in maths
Roll no. (25-27)	Different basic shapes in maths
Roll no. (28-30)	Ascending and Descending
	order.
Roll no. (31-33)	What comes after, before and
	Between.
Roll no. (33-36)	Number names (1-50)

Learning Work

Tables (2-5)

Learn number names and numerals (1-80)

Do practice of subtract by counting backwards (from Sparklers book page no. 111)

Do practice of Story sums (addition) from notebook